

# DIGCOMP 2.0

## THE DIGITAL COMPETENCE FRAMEWORK FOR CITIZENS WHY - WHAT - FOR WHOM

### Digital society needs digitally-competent citizens

Being digitally competent means using digital technologies in a confident and safe way for various purposes such as working, getting a job, learning, shopping online, obtaining health information, being included and participating in society, entertainment, etc.

### Digital skills in Europe



**40%**  
OF EUROPEANS



HAVE INSUFFICIENT OR NO DIGITAL SKILLS

Source: Digital Agenda Scoreboard 2015



**42%**

OF THOSE PEOPLE WHO HAVE NO DIGITAL SKILLS

ARE



DigComp describes

### 21 competences

that citizens and policy-makers can use as tools to improve digital competence



### Uses of DigComp

#### EMPLOYMENT SERVICES



Can assess and certificate job seekers' skills and offer career guidance and training

#### JOB SEEKERS



Can self-evaluate their level of digital competence using the new Europass CV

#### E-COMMERCE



Consumers can shop online with confidence and safety

#### TEACHERS



Can improve their professional skills

#### LEARNERS



Can develop their digital competence for the future

### Find out more

**DigComp**  
<https://ec.europa.eu/jrc/digcomp>

**Europass**  
<https://europass.cedefop.europa.eu/>

The Digital Competence framework contributes to the European Skills Agenda.

DigComp is a collaboration between the Joint Research Centre and DG Employment Social Affairs & Inclusion



# DIGCOMP 2.0


THE DIGITAL COMPETENCE FRAMEWORK FOR CITIZENS  
THE COMPETENCES



## Information and data literacy

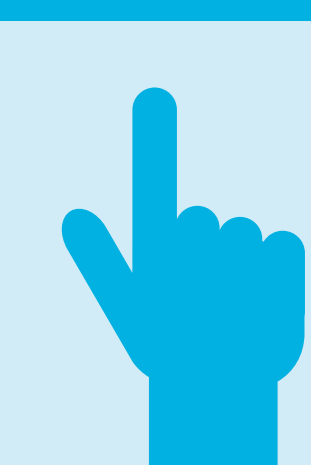


Browsing, searching and filtering data, information and digital content 

Evaluating data, information and digital content 

Managing data, information and digital content 

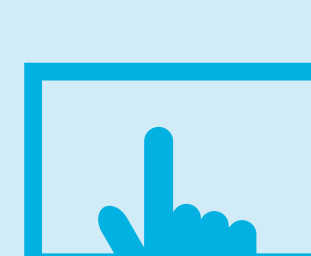
## Communication and collaboration



Interacting through digital technologies



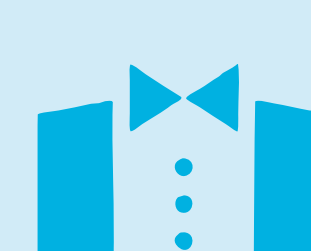
Sharing through digital technologies



Engaging in citizenship through digital technologies



Collaborating through digital technologies



Netiquette



Managing digital identity



## Digital content creation



Developing digital content 

Integrating and re-elaborating digital content 

Copyright and licenses 

Programming 

## Safety



Protecting devices



Protecting personal data and privacy



Protecting health and well-being



Protecting the environment



## Problem solving



Solving technical problems 

Identifying needs and technological responses 

Creatively using digital technologies 

Identifying digital competence gaps 